



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1 - All pupils to receive 2 hours of curriculum PE weekly delivered by a qualified teacher or sports coach.</p> <p>2 - Active lessons in addition to PE. Minimum of 2 active maths lessons a week as outlined in our maths policy.</p> <p>3 - Whole school sports events in addition to sports day (Path to Paris)</p> <p>4 - Active playground equipment purchased to ensure breaks are active and implement Daily Mile initiative to ensure at least 30 minutes of physical activity daily in school.</p> <p>5 - Trained Sports Crew to lead active breaks</p> <p>6 - Inter-house competitions and activities at the end of each term.</p> <p>7 - Nurture groups lead by sports coach for all year groups.</p> <p>8 - Sensory circuits for children with SEND 2x weekly</p> <p>9 - Increase the profile of sport/PE and physical activity across the school.</p> <p>10 - Enter more sporting events at development level.</p>	<p>1 - Pupil voice/questionnaire shows that children enjoy PE in school. Children like the difference between REAL PE and a sport specific lesson.</p> <p>2 - Children increase the number of minutes that they are active during the day. They enjoy the movement breaks as well as the activities.</p> <p>3 - Raising the profile of sport at Badby</p> <p>4 - Children have access to the daily mile track each day. Classes use this at least 3 x per week. Children have asked for skipping ropes and a variety of balls to use.</p> <p>5 - Sports Crew are trained by Sports Coach and attend a Sports Crew day led by NSport. Children learn playground games to share at break and lunchtimes.</p> <p>6 - These focus on a value rather than the strongest team/most able sports people. Children enjoy competing in different ways e.g. most passionate, learning respect and honesty.</p> <p>7 / 8 - This has provided the opportunity for less active children to take part in physical activity at their level and learn social and emotional skills and how to regulate their feelings and behaviours.</p>	<p>Variety of balls need to be purchased.</p>

<p>11 - Offer additional extra curricular clubs.</p> <p>12. Whole school access to Forest School sessions to improve physical health and wellbeing.</p>	<p>This has had a positive impact on their behaviour in the classroom.</p> <p>9 - More parents and children are asking to take part in sports competitions and after school sports clubs.</p> <p>10 - More children with SEND are participating in competitive sport. Less active children are competing at intra and inter school events.</p> <p>11 - Morning and after school clubs are being offered with a greater take up.</p> <p>12 - Pupils enjoy walking to Badby woods (pupil voice) and enjoy having the freedom to get muddy and take their learning outside.</p>	<p>Need to add more intra school events within IMAT with larger team sizes.</p> <p>Need to try and provide more opportunities for Forest School utilising our 4 Forest School Leads.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce timetabled activities at lunchtimes for all pupils and equipment to accompany this.</i></p>	<p><i>Sports Crew - they will lead the activities. Lunchtime supervisors / sports coaches - supervising activities  pupils - as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£500 costs for sports coaches to support lunchtime sessions - From central IMAT pot.</i></p>

<p>To continue to provide extra curricular clubs which are inclusive to all.</p>	<p>Teaching staff and Sports Coach Children to attend</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Able to offer a variety of sports which tailor to the interests of the children attending.</p>	<p>£5000 for Sports Coach</p>
<p>To continue Forest School across the school which includes 20 min walk to Badby Woods</p>	<p>Forest School staff</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Adds to the 60 active minutes. Children are given the opportunity to climb and build dens whilst at Forest School. Pupils enjoy learning in a different environment.</p>	<p>£0</p>



<p>To sign up for Bikeability for Years 3 and continue to provide Bikeability for Year 5</p>		<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Offer the opportunity to a wider audience (not just Y5) Increase children's understanding of being safe when out cycling. Contributes to 60 active minutes. Can inspire children to be more active outside of school once they are equipped with the necessary skills.</p>	
<p>Staff CPD - Attend Sports Conference</p>	<p>Teachers and Sports Coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including sensory circuits and as a result improved % of pupil's attainment in PE.</p>	<p>£185 pp - From School proportion of funds.</p>
<p>Continue to subscribe to REAL PE - Online Learning Platform Sports Coach and PE lead to do refresher training using the online resources.</p>	<p>Teachers/ Sports Coaches/TA</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All adults in school understand the format for PE lessons and can deliver high quality PE lessons using REAL PE.</p>	<p>£995 - from central IMAT pot.</p>



<p>Continue to enter competitions and festivals run by SND Sports Partnership.</p>	<p>Teachers - Supply Staff - Sports Coaches</p>	<p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 : Increased participation in competitive sport</p>	<p>Children will be able to participate in competitive events with schools in the local area in addition to IMAT schools.</p> <p>All children have the opportunity to develop their skills in a competitive situation.</p>	<p>£1605</p>
<p>Continue to provide an active curriculum and provide models and examples for all staff.</p>	<p>Teachers/ TA/ Sports coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils</p>	<p>Active lessons add to the 60 active minutes.</p> <p>Children enjoy being active during other lessons e.g. maths, science, literacy.</p> <p>Active breaks can reduce cognitive load and help concentration.</p>	<p>£200 Active learning subscription if needed</p>
<p>Apply for Platinum Sports Mark</p>	<p>Teachers / Sports Coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>Recognition for hard work.</p> <p>Active lifestyle.</p> <p>Active minutes.</p> <p>Show commitment to sport and an active lifestyle, including mental health and wellbeing.</p>	

		<p><i>physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 : Increased participation in competitive sport</i></p>		
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	<i>There was a high proportion of non - swimmers starting upper KS2. We had to limit the number of swimmers attending lessons because of new ratios and staff members available at the swimming pool for this academic year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>There were a high proportion of non - swimmers starting upper KS2</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff are employed by the local swimming pool</p>

Signed off by:

Head Teacher:	<i>B Edge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S Deane</i>
Governor:	<i>T Alexander</i>
Date:	